

ACCT 2020.009 – Spring 2024
Accounting Principles II (Managerial Accounting)
Supplemental Syllabus for Honors College Students

PURPOSE OF SUPPLEMENTAL SYLLABUS: In some courses where enrollment is open to Honors College and non-Honors College students, a number of seats are reserved for Honors College students. In these courses, you will be required to complete additional work above the requirements for non-Honors College students to earn Honors College credit. Instructors provide a supplemental syllabus that outlines the requirements for Honors College credit. Honors College supplementary requirements are designed to provide more sophisticated engagement with the course material and may take many forms including readings, research, papers, projects, fieldwork, projects, performances, or presentations.

ADDITIONAL REQUIREMENTS FOR HONORS CREDIT IN ACCT 2020: In addition to the assignments for all ACCT 2020 students (as listed in the main course syllabus), honors college students in ACCT 2020 will be required to complete a series of discussion assignments to receive honors credit.

HOW DISCUSSION ASSIGNMENTS WILL IMPACT COURSE GRADING FOR HONORS COLLEGE STUDENTS:

- Throughout the semester, honors college students will have six discussion assignments due.
- Due dates are indicated in the course schedule for honors college students.
- Students will earn up to 10 points on each discussion by writing a thoughtful, accurate, well-written post that addresses the given topics/questions, and by substantively replying to two peers' posts. Further grading details are given on each assignment.
- Discussion assignments will be a part of the **homework category** for grading.
- For honors students, the homework category will include:
 - 10 MyAccountingLab homework assignments – 1 for each chapter
 - 6 Honors Discussion Assignments
- The average homework grade, including all MyAccountingLab homework and honors discussion assignments, will make up 17.5% of the final course grade.
- However, unlike the MyAccountingLab homework assignments for each chapter, discussion assignments will not be accepted late.

PURPOSE OF DISCUSSION ASSIGNMENTS FOR HONORS COLLEGE STUDENTS: Throughout this course we will be learning many different business terms, methods, theories, tools, frameworks, and more. In class exercises and assignments, we will apply what we're learning to all sorts of different "real world" business scenarios. Because this course will be taken by students pursuing a myriad of different majors and career paths, the goal is to expose you all to examples covering many different types of companies, of different sizes, in different industries, etc. so that each student receives a broad business education and hopefully sees at least one or two examples related to their future paths at some point during the semester.

In an ideal world, though, each student would be able to apply all of the topics they're learning to their particular career path and visions for their future. The goal of the discussion assignments is to do exactly that. At the beginning of the semester, students will each choose and share a future career path/goal. Then as we cover topics and complete chapters, students will take what they've learned and apply it to their chosen career.

My hope is that as you all connect the topics in this course to your individual goals, you will find the course more enjoyable and valuable, and you will learn more effectively with critical thinking that truly stretches you.

Ch. __ Duemeans the **homework** and **quiz** assignments for that chapter (in MyAccountingLab) are due by **11:59pm** that evening.

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
14	15	16	17	18	19	20
	MLK Jr. Day No Classes		First Day of Class	Syllabus Quiz Due	Ch. 2 Class	
21	22	23	24	25	26	27
	Ch. 2 Class		Ch. 2 Class	Ch. 2 Due	Ch. 3 Class	
28	29	30	31	Feb 1	Feb 2	3
Discussion #1 Due	Ch. 3 Class		Ch. 3 Class	Ch. 3 Due	Ch. 4 Class	